

Mountain View Elementary Code of Conduct

Be Respectful, Be Responsible, Be Safe

Purpose

- To establish and maintain a safe, caring, orderly and inclusive environment that promotes the rights and responsibilities of all who work and learn together.
- To clarify and publish expectations for behaviour while at school, going to and from school and while attending school functions at any location
- To outline our school wide Positive Behaviour Intervention Supports (PBIS) based on being Responsible, Respectful, and Safe
- To outline strategies that are educative, preventative and restorative

Expectations and Responsibilities

At Mountain View Elementary, we use PBIS, a school wide framework of supports and expectations for Responsible, Respectful, and Safe Behaviours. Students demonstrate socially responsible behaviors that reflect respect and safety at school.

Acceptable Student Conduct refers to socially responsible behaviors that help to make the school a safe, caring and inclusive environment including:

- Respecting self, others, the learning environment, and the school grounds and facilities
- Solve problems in peaceful ways
- Engaging in purposeful learning in a timely manner
- Reporting to a staff member, in a timely manner, any incidents where the personal or emotional safety or well-being of another person is at risk. This includes acts of bullying, harassment or intimidation
- Acting in a manner that contributes to Mountain View Elementary School community

Unacceptable Student Conduct refers to behavior that interferes with the safe and orderly environment of the school, either person-to-person or social media, including, but not limited to:

- Engaging in incidents of harassment, intimidation, bullying or discrimination
- Interfering with the learning or orderly environment of the school or function
- Verbal threats of harm, swarming
- Illegal acts such as: theft or damage to property, possession or distribution of an illegal or restricted substance, possession, use of a weapon, or physical violence.

AP 344 – Code of Conduct states: Students with identifiable special needs might be unable to comply with a code of conduct due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature. Such students may require special consideration in the selection of appropriate forms of intervention to ensure that they are not subject to disciplinary or intervention measures as a direct or indirect consequence of having a special need.

Rising Expectations

At Mountain View Elementary, staff will use the BC Performance Standards for Social Responsibility to teach students appropriate social behaviour. There is an outline and progression of expectations held for students as they become older, more mature and move through successive grades. The expectations are educative, preventative and allow for many opportunities to teach the same social skill in a variety of ways.

Harassment, Intimidation, Bullying and Discrimination:

It is important that students recognize that they are also responsible for helping to create a safe, caring, respectful environment. Bystanders may also have consequences. Mountain View Elementary School staff and the SD 68 Board will take all reasonable steps to prevent retaliation against a student who has been responsible in making a complaint of a breach of the Code of Conduct when there is a finding that harassment, intimidation, bullying or discrimination has occurred.

Mean Behaviours, Peer Conflict or Bullying

| Identifying Question | Mean Behaviours | Peer Conflict | Bullying |
|---|---|--|---|
| Is this behaviour reciprocated? | Usually – the teasing is shared equally, but becomes aimed at one child | Usually not – There is usually only one aggressor | No – There is an individual who bullies and an individual who is victimized |
| Do both people look like they are having a good time? | Initially – The behaviour is shared equally until it changes which is not planned | No – the individuals are equally upset | No – One individual is in distress or being harmed |
| Is the behaviour fun? | Initially – Both individuals enjoy the banter, but it becomes hurtful | Usually Not – It can be alienating, embarrassing and upsetting | No – The individual who is bullying intends to cause fear |
| Has this happened before with these individuals? | Yes – It occurs when there is familiarity, but can also be a one-time event | Possibly – it may be a one-time event | Yes – Bullying is typically repeated behaviour |
| Is there a power imbalance? | No – Individuals are of similar age, status and size | No – Individuals have equal power; both are interested in a resolution with help | Yes – There is always a power imbalance |

Consequences

NLPS Inclusion Policy states:

“The Board expects that all students, staff, and members of our school communities will adhere to a Code of Conduct that is educative, preventative and restorative in practice and response”.

The Mountain View School community works with students to help them with learning responsible choices, acceptable conduct and safe behavior and restorative responses. Students, as often as possible, will be encouraged to participate in the development of meaningful practices, responses and interventions through discussion and/or mediation.

Notification

- The Mountain View Elementary School Code of Conduct and the NLPS/SD 68 Board supports the Provincial Standards for Codes of Conduct Order M 208 with respect to discrimination as set out in section 7 (discriminatory publication) and section 8 (discrimination in accommodation , service, and facility) of the Human Rights Code, RSBC 1996, c. 210.
- At Mountain View Elementary and the NLPS (SD#68) Board supports the Provincial Standards for Codes of Conduct as outlined by the Policy and Procedure at <http://www.sd68.bc.ca/wp-content/uploads//Administrative%20Procedures/300/AP-344-Code-of-Conduct.pdf>
- At Mountain View Elementary, school officials may have the responsibility to other parties of serious breaches of the school Code of Conduct (ex. parents, school district officials, police, and/or other agencies)

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